

Teacher Resource Pack
EXAMPLE COPY

Bringing Down^{the} Moon



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adapted for the stage by
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Helping hand KS1

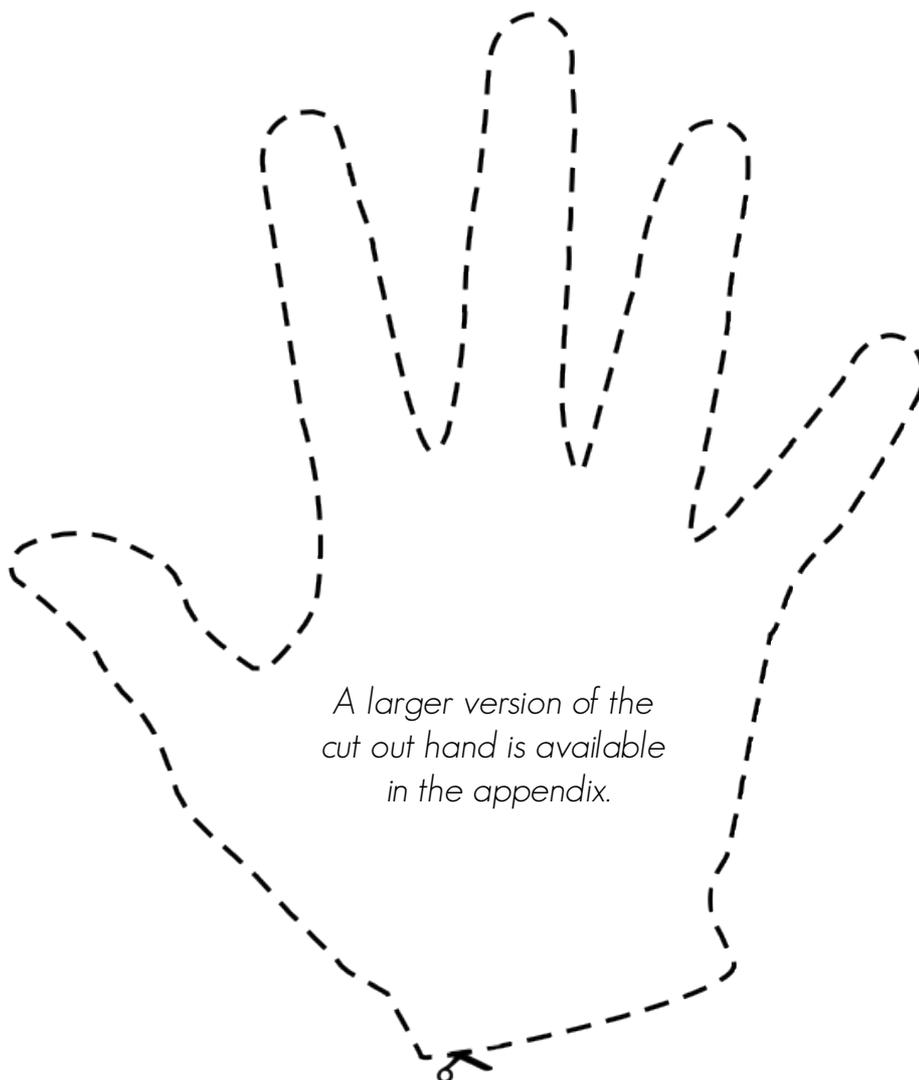
Activity working towards the Citizenship objective of preparing to play an active role as citizens.

During his quest to bring down the moon Mole learns that we all need a helping hand sometimes. Using the hand template in the appendix, photocopy and cut out a number of pairs of hands in two differing colours. Choose one colour and write down a number of situations when the children may need some help for example a friend has fallen over. Place these hands in a container and allow a child to pick one at random. Encourage the class to offers ideas and discuss how help could be offered. One solution to each problem can then be written on the differently coloured hands, creating pairs of a dilemma and a solution.

Follow up activities:

The pairs of hands containing the dilemma and the solution could be used to create a visual display on 'How we can help others'.

This activity could be used to introduce the circle time topic of 'Friends'.



Which things float? KS1

Working towards Key Stage 1 Science, Material and their Properties, Knowledge, Skills and Understanding, Grouping materials.

In the book *Bringing Down the Moon* Mole thinks that he has brought down the moon and that it is floating in the puddle beside him. Use this as a springboard to a discussion of which things float and which do not and why. Follow this with a practical experiment by providing the children with a variety of school room items for example a ruler and a pencil etc. The children could be asked to predict, either as a whole class or in small groups, whether the items would float in a container of water and then the experiment could be performed and the actual results recorded.

<u>Experiment to find out which items float</u>		
Item	Prediction	Experiment result
Pencil		
Ruler		
Coin		

A larger version of this table is available in the appendix.

Conclude with a discussion about the predictions and the actual results and a final round up of why some items float and some do not.



Mole shape poem KS1

Working towards Key Stage 1 English, Writing, Knowledge, Skills and Understanding.

Photocopy a mole template for each pupil in the class. Review the story of Bringing Down the Moon and then ask the pupils to write a poem within the template based on the story of the little mole.

A larger copy of the mole template is available in the appendix.

Follow up activities:

In small groups ask the pupils to share, by reading aloud, their poems with other members of the group. This offers a Reading and Speaking and Listening Experience.

Ask the pupils to colour their poems and then these could be used for a visual display.



Classroom puzzles and activities

Mini wordsearch

m	o	z	i	q	l	a
o	o	b	c	e	n	p
l	s	o	v	g	u	p
e	m	d	n	j	t	l
f	h	g	r	d	s	e
s	t	i	c	k	g	x

Squirrel has lost some words.

Can you help and find these words, they may be across, down or diagonal.

apple

mole

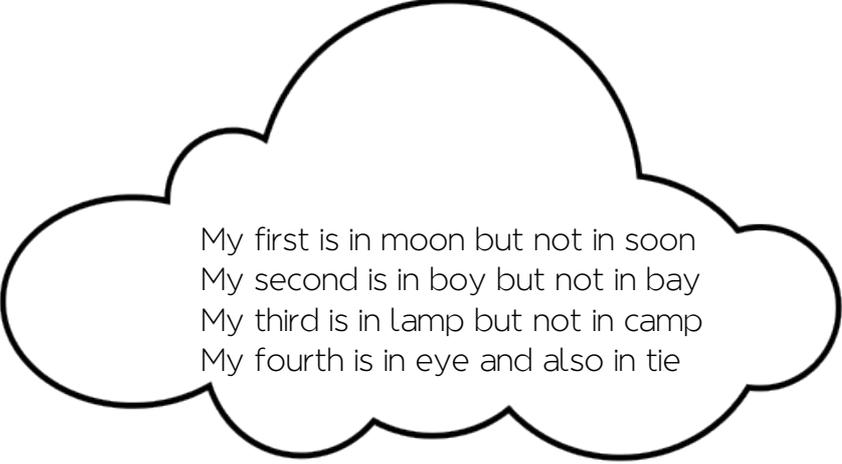
moon

nuts

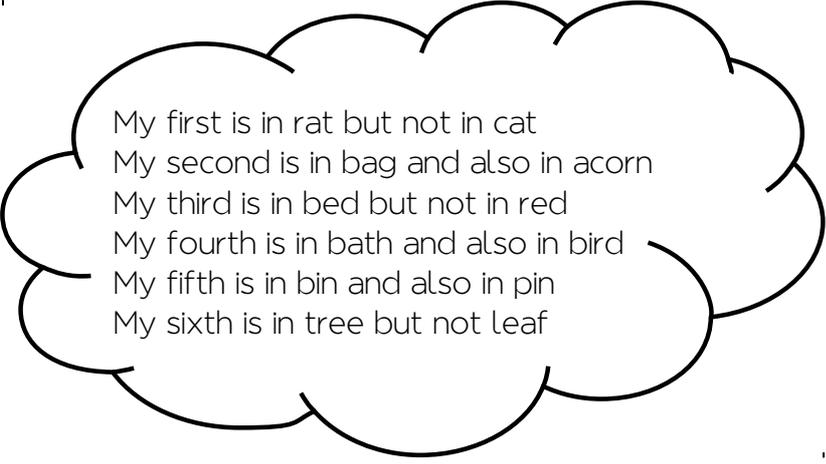
stick

Rabbit's Riddles

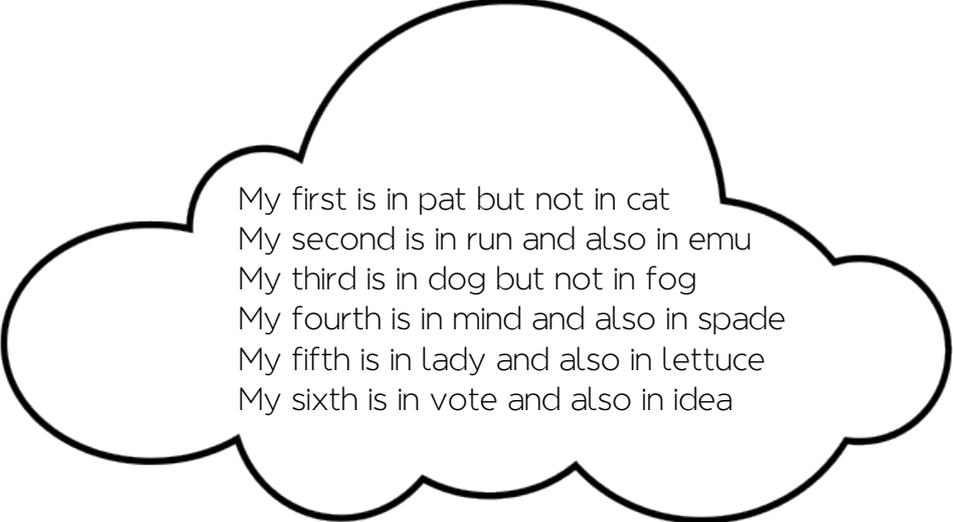
Can you solve the riddle to help Rabbit?



My first is in moon but not in soon
My second is in boy but not in bay
My third is in lamp but not in camp
My fourth is in eye and also in tie



My first is in rat but not in cat
My second is in bag and also in acorn
My third is in bed but not in red
My fourth is in bath and also in bird
My fifth is in bin and also in pin
My sixth is in tree but not leaf



My first is in pat but not in cat
My second is in run and also in emu
My third is in dog but not in fog
My fourth is in mind and also in spade
My fifth is in lady and also in lettuce
My sixth is in vote and also in idea

Hedgehog's homework

Can you help Hedgehog solve his maths puzzles?

Mini

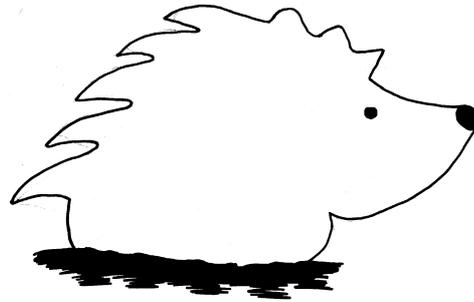
$$3 + 2 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$



Maxi

$$5 + 7 - 4 = \underline{\quad}$$

$$3 + 3 + 3 = \underline{\quad}$$

$$9 - 6 + 2 = \underline{\quad}$$

$$4 + 2 - 1 = \underline{\quad}$$

